



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

First Grade

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Upcoming Dates:

- **October 9** - Teacher Work Day (no school)
- **October 17** - Bilingual Mass

Upcoming Dates:

On your mark. Get set - [REGISTER!](#) Registration for our annual 5K and Fun Run is OPEN! Grab your tickets today. You won't want to miss out on this fantastic family event! Register early to ensure your Fun Run t-shirt arrives in time for the big day!

There are lots of ways that you can help at the 5K and Fun Run on Saturday, October 7. Please see the Sign Up Genius below for all of the different opportunities. We need many volunteers to make sure this event is a success! [5K & Fun Run Volunteer Sign Up](#)

On Thursday, October 5, John Kronstain will present "How to Know What You Don't Know - Social Media in the Lives of Today's Adolescents" for CCS parents at 7:00PM in the Performance Hall. Please use the form below to RSVP, as seating will be limited. Please note that childcare will not be provided. [October 5 Speaker Series RSVP](#)

Social Studies

This week we learned about Johnny Appleseed to wrap up our lessons on plants and apples.

Math

This week we worked on counting, recognizing, And writing numbers to 50. We learned that some words need a hyphen when we write them with words. We also learned how to find a missing number on a number line to 50, using a number chart to 50, and how to put numbers in order to 50. Next week we will continue practicing number sense with numbers to 50 and begin exploring numbers to 120.

Language Arts/Reading/Writing

Reading

This week we read and discussed the story, *Real Cowboys.*, which is nonfiction and aims to paint the real picture of who cowboys are and what they really do. Our focus was on asking questions and identifying question words (Who, What, Where, Why, When, and How, etc.) while reading. We stressed how good readers ask questions before they read, while they read, and after they read. Next week we will read *Hoot and Peep*, and focus on making connections (text to self, text to text, and text to world).

Grammar

This week we looked at asking sentences (?) vs. telling sentences (.) and how to tell them apart. Identifying words like, who, what, where, when, why, and how, can help determine what type of sentence it is and what punctuation is needed. Next week we will talk about onomatopoeia- a word that mimics the sound of the actual thing or person described.

Writing

This week we wrote about being a cowboy/cowgirl and focused on the type of sentences we were writing (asking and telling) and punctuation that was needed. We further practiced our writing skills during Daily 5 writing activities.

Theology

In Theology this week, we began our study of the lives of the saints by talking about what a saint is, how saints can intercede on our behalf, and how each of us is called to be saint. We also looked at Saints Michael, Raphael, and Gabriel as we prepared for the Feast of the Archangels. Students chose a saint to learn more about and will be completing a report on their chosen saint during Theology class over the next couple weeks. Next week, in addition to working on our reports, we will focus on Our Lady of the Rosary as we prepare for her feast day on October 7.

Science

This week we will talk about the life cycle of an apple to get us ready for our trip to Chiles! Next week we will start our unit on matter.

Other Information

Snack (8:45/9:00)/ Lunch (11:50)

Please include a snack with your child's lunch everyday along with a filled spill proof water

bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

Specials Schedule

Monday - Art and Music Tuesday - Library & Mass Wednesday - P.E.

Thursday-Library Friday - Music

Dress Uniform

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

Homework (M-TH)

Math- Complete Spiral Math Review 4

Reading- Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. September = Apples).

ELA- Complete Spiral ELA Review 4

Religion- Practice Sign of the Cross Prayer